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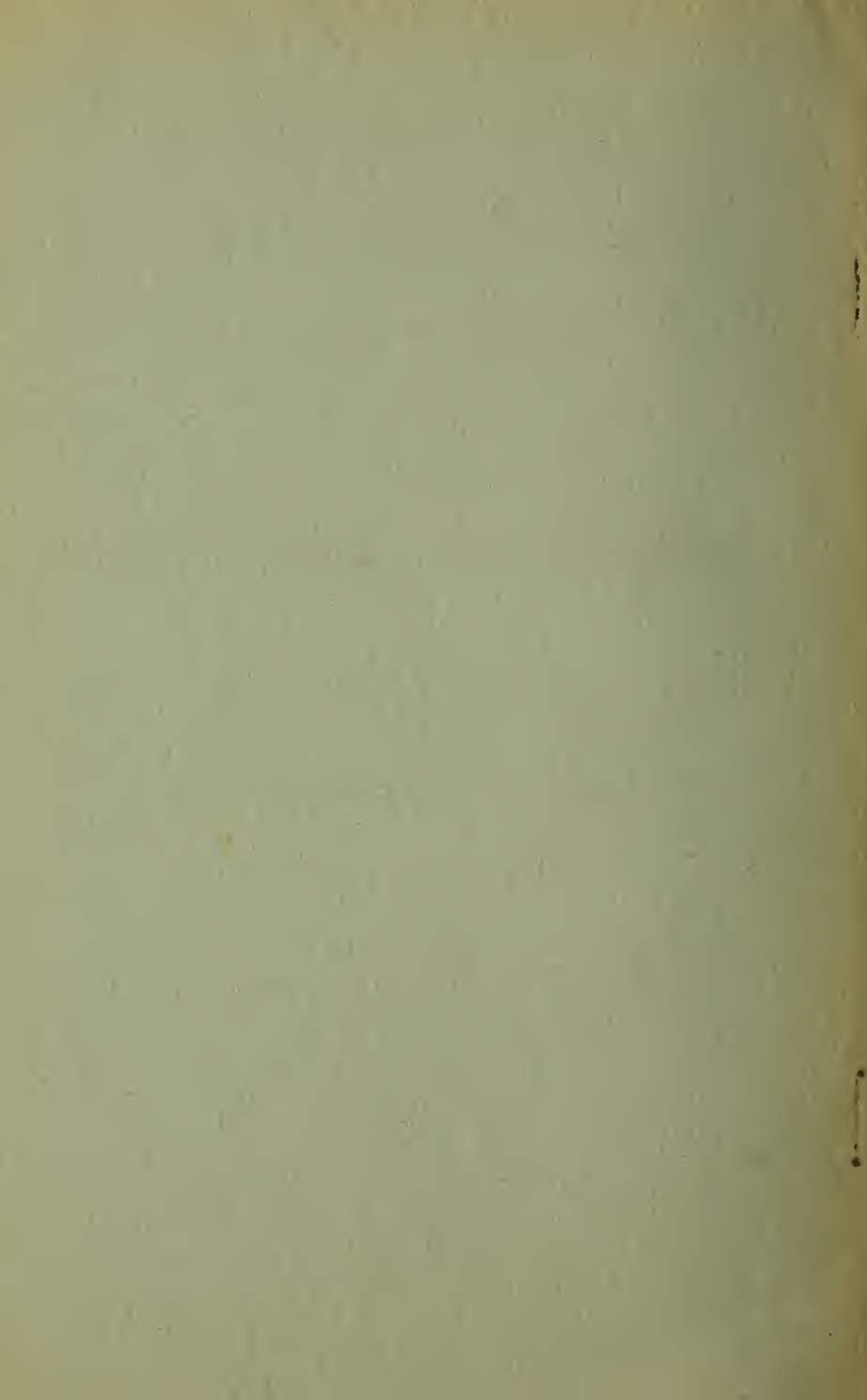
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Catalogue....

✠ Mississippi College. ✠



Session 1897-'98.



ANNUAL CATALOGUE

—OF—

✂ THE OFFICERS AND STUDENTS ✂

—OF—

MISSISSIPPI ✂ COLLEGE,

✂ CLINTON, ✂

HINDS COUNTY, MISSISSIPPI.

FORTY-SEVENTH SESSION,

1897-'98.



BRANDON, MISS.
E. B. TABOR, BOOK AND JOB PRINTER,
1898.

MISSISSIPPI COLLEGE.

PRESIDENTS:

ISAAC NEWTON URNER, LL. D.,

Principal, 1850-1854.

President pro tem, 1854-1859.

President, 1859-1867.

REV. WALTER HILLMAN, LL. D.,

1867-1873.

REV. WARREN SHELDON WEBB, D. D.,

1873-1891.

REV. ROBERT ABRAM VENABLE, D. D.,

1891-1895.

JOHN WILLIAM PROVINE, A. M., PH. D.,

Chairman Faculty, 1895-1897.

President, 1897—

BOARD OF TRUSTEES.

TERMS EXPIRE IN 1898.

GEORGE ANDERSON	VICKSBURG, MISS.
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TERMS EXPIRE IN 1899.

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A. H. LONGINO	GREENVILLE, MISS.
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TERMS EXPIRE IN 1900.

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J. A. HACKETT	MERIDIAN, MISS.
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C. L. THOMAS	CLINTON, MISS.
G. W. MIMMS, SR	UTICA, MISS.
A. A. LOMAX	BATESVILLE, MISS.

EXECUTIVE COMMITTEE.

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H. F. SPROLES,
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OFFICERS.

W. T. RATLIFF,
President.

J. L. PETTIGREW,
Secretary.

T. MCCLELAND, Treasurer.

FACULTY AND OTHER OFFICERS.

JOHN WILLIAM PROVINE, A. M., PH. D.,

President and Professor of Natural Sciences.

B. S., University of Mississippi, 1888; A. M., *ibid*, 1890; Ph. D., Göttingen, 1892; Fellow in Chemistry, University of Mississippi, 1888-90.

REV. WARREN SHELDON WEBB, D. D.,

Professor Emeritus of Psychology and Ethics.

A. B., Colgate University, 1849; A. M., *ibid*, 1851; D. D. University of Mississippi and Howard College, 1882; President Yalobusha Female College, 1851-56; President Mississippi College, 1873-91.

ALGERNON JASPER AVEN, A. M.,

Professor of Latin.

A. B., University of Mississippi, 1884, and A. M., *ibid*, 1889; Principal of Coles Creek Academy, 1884-85; Principal of Winona Male Academy, 1885-89; Professor of English, Mississippi College, 1889-90; Graduate Student University of Chicago, Summers of 1894-95.

JAMES MADISON SHARP, A. B.,

Professor of Mathematics.

A. B., University of Mississippi, 1875; Principal of Live Oak School, Colorado County, Texas, 1875-76; First Assistant, Peabody School, Summit, Mississippi, 1876-77; Principal of McCarty and Jefferson Schools, New Orleans, Louisiana, 1877-80; Principal of McComb City High School, 1880-82; Principal of Preparatory and Commercial Schools, Mississippi College, 1882-90; Principal Capital Commercial College, 1890-93.

PAT HENRY EAGER, A. M.,

Professor of English Language and Literature.

B. A., Mississippi College, 1877; M. A., *ibid*, 1878; Professor of Mathematics, *ibid*, 1878-82; President of Brownsville Female College, 1882-87; Professor of English in Baylor College, 1887-90; Professor of Philosophy in the University of Mississippi, 1890-91; President of Baylor College, 1891-94.

JAMES EDSON WARNER, A. B., B. D.,

Professor of Greek.

A. B., Cornell University, 1892; B. D., Rochester Theological Seminary, 1895; Student in Cambridge University, England, 1890-91.

JOHN LOCKHART LOGAN, A. M.,

Principal of Preparatory Department.

B. L., Mississippi College, 1889; A. M., *ibid.*, 1891; Resident Graduate Student of University of Michigan, 1890-91; Graduate Student University of Chicago, Summer Term, 1896; Assistant, Preparatory Department, of Mississippi College, 1889-90.

MISS KATE SEAVER DOWNS,

Instructor in Elocution.

Detroit Training School of Elocution and English Literature, 1880-82; Teacher of Elocution in Napa Ladies Seminary, 1882-84; Post Graduate Work, Boston School of Oratory, 1885; Instructor at Detroit Training School of Elocution and English Literature, 1886; Teacher of Reading and Elocution in Public Schools of Marshall, Michigan, 1887; Director of Portland School of Oratory, Portland, Oregon, 1887-88; Director of Elocution Department, Los Angeles College, 1889-91; Teacher of Elocution, Hillman College, 1894-95.

MURRY LATIMER, A. B., B. S.,

Assistant in Natural Sciences.

A. B. and B. S., Mississippi College, 1897.

WALTER M. TAYLOR, B. S.,

Assistant in Preparatory Department.

B. S. Mississippi College, 1897.

J. E. WARNER, A. B., B. D.,

Instructor in Bible Study.

A. J. AVEN, A. M.,

Instructor in French.

J. W. PROVINE, PH. D.,

Instructor in German.

P. H. EAGER, A. M.,

Secretary of the Faculty.

Location and History.

The College is at Clinton, on the Alabama and Vicksburg railroad, nine miles west of Jackson, and thirty-five miles east of Vicksburg. In the early history of the State, this was the home of the Governors, Senators, and other distinguished men. The village is still worthy of its ancient name, Mt. Salus, or Hill of Health. As long ago as 1830, the intelligent citizens established a College, first under control of their own Board of Trustees, and subsequently under the auspices of the Presbyterian denomination. In 1850, guided by the finger of Providence, the Baptists came in possession of the College. During the presidency of Dr. I. N. Urner, an elegant building was erected, and by the efforts of Rev. E. C. Eager, a cash endowment of \$100,000 was raised. The number of students grew to more than 200.

Then came the war between the States, which swept away the endowment, leaving the College to struggle with a \$10,000 debt, incurred in the preservation of the property. Dr. Walter Hillman, a graduate of Brown University, was chosen President; the buildings were repaired, the apparatus replenished, and the work of resuscitation begun. By indomitable energy, Prof. M. T. Martin raised from our impoverished people the means to cancel the debt and to restore the College to the denomination.

In 1872, Dr. W. S. Webb, an alumnus of Madison University, became the President. Under his administration, with the co-operation of a self-sacrificing faculty and with but meagre resources, the College constantly grew in power, in usefulness, and in favor with the people.

In September, 1891, Dr. R. A. Venable, an alumnus of the College, was chosen President, to fill the vacancy created by the

resignation of Dr. W. S. Webb, who had accepted the Emeritus Professorship of Psychology and Ethics.

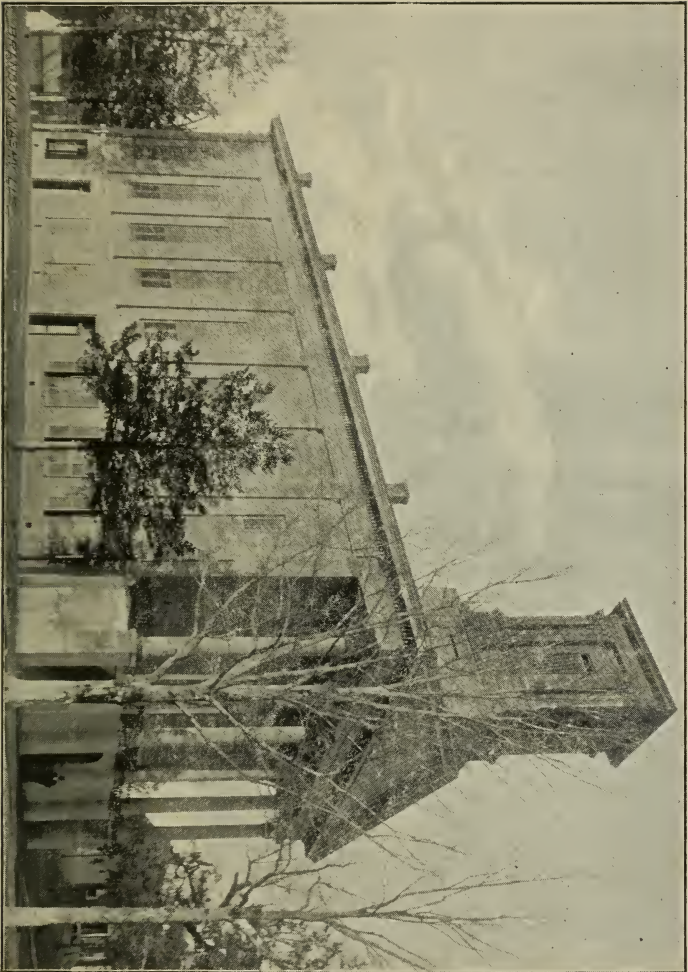
An effort led by Dr. J. B. Gambrell, resulted in a cash endowment of \$39,000. Though this is far from being adequate to meet the demands of the institution, yet it gives promise to the future. Our people will be encouraged to continue their contributions, and the great National Baptist Educational Society will aid us further in augmenting this endowment.

Design.

The distinctive work of the College is Christian Education. The Baptists believe in educating the entire man—body, intellect, and spirit. They would emphasize Christian life and Christian citizenship. They dedicate Mississippi College to the promotion of Christian intelligence among the people of Mississippi and adjoining States—they would educate for eternity. Whatever sums we may give to increase the powers of the College, we may rest assured that God will bless the investment to the extension of the Redeemer's Kingdom on earth.

The instruction in all departments is of superior quality. The equipments are adequate for giving a high standard of Collegiate education. Students are inspired with laudable ambition, and many, after finishing the Collegiate Course, are incited to prosecute their studies at Yale, Harvard, Johns Hopkins, the University of Virginia, the University of Michigan, and the Southern Baptist Theological Seminary at Louisville, Ky., etc.

It is perhaps safe to say that as many as 5,000 young men in Mississippi and adjoining States have received more or less of their education in Mississippi College. Hence its influence as a factor in the educational interests of the State cannot be lightly esteemed. Tuition fees have been abolished, and the only charges are an annual matriculation fee of \$30 and an incidental fee of \$5. This will tend to fill the classes and widen the field of usefulness of the College. Mississippians rejoice in its prosperity and bid it God-speed in the great work of exalting the character of our future citizenship.



CHAPEL.

✧ Courses of Study in the Collegiate Departments. ✧

B. A.

FIRST TERM. SECOND TERM.

FRESHMAN.

Latin
Greek
English
Mathematics

SOPHOMORE.

Latin
Greek
English
Mathematics

JUNIOR.

Latin
English
Mathematics
Greek
Chemistry
Logic

SENIOR.

English
Ment'l Philosophy
Greek
Physics
Astronomy

B. S.

FIRST TERM. SECOND TERM.

FRESHMAN.

Latin
Zoology
English
Mathematics

SOPHOMORE.

Latin
German
English
Mathematics

JUNIOR.

English
Mathematics
Chemistry
Logic

SENIOR.

English
Mental Philos'phy
Prac'l Chemistry
Physics
Astronomy
Geology

B. L.

FIRST TERM. SECOND TERM.

FRESHMAN.

Latin
Greek
English
Mathematics

SOPHOMORE.

Latin
Greek
English
Mathematics
French

JUNIOR.

English
Greek
Latin
Chemistry
Logic

SENIOR.

English
Mental Philos'phy
Greek
General History
German

School of Mental and Moral Sciences.

W. S. WEBB, D. D., Professor.

The subjects taught in this school belong to the last year of the course. For the first term of the session there is a daily recitation in Mental Philosophy and Logic. The subjects are treated by topics. Each student of the class is required to be prepared to elucidate fully and clearly the topics assigned for the day. Full and free discussion is allowed and encouraged.

The last term of the session is devoted to Political Economy and Moral Science. The method of instruction is similar to the above.

The object desired in this school is not merely to become acquainted with the thoughts of others on these important sciences, but to teach the students how to investigate for themselves the great problems of our mental and moral natures, and the laws which govern labor and capital.

Text-Book in Mental Science—Haven. Reference—Upshaw, Fairchild, Alexander, Hamilton, Davis.

Text-Book in Moral Science—Wayland. Reference—Haven, Alexander, Peabody, Gregory, Winslow, Porter.

Text-Book in Logic—Davis. Reference—McCosh, Hill, Hamilton.

Text-Book in Political Economy—Wayland-Chapin. Reference—Mill, Perry, Walker.

FOR MASTER OF ARTS DEGREE.

Psychology—Porter, (Human Intellect), Haven, Ladd, and Davis.

Moral Philosophy—Porter, Wayland, Haven, Hopkins.

Logic—Davis (Theory of Thought), Davis (Deduction and Induction), McCosh.

Political Economy—Wayland, Chapin, Ely, and Gregory.

SCHOOL OF GREEK.

J. E. WARNER, Professor.

I. AIM AND METHODS.

The first end sought is an accurate and thorough knowledge of the language as a means of discipline to the mind and as a key to the literature.

The course of study in this school comprises a careful translation and analysis of the Greek orators, poets, historians, and philosophers, with progressive exercises, both written and oral, in analysis and composition.

This school is divided into four classes, one of which belongs to the preparatory department, while the last three belong to the College proper; and in each of them two or more of the following authors, selected at the option of the professor, are read.

Students can enter any class for which their previous preparations fit them.

In the first two classes special effort is made by means of exercises, reviews, and exegeses, to give the thorough training necessary for laying well the foundation for the remainder of the course.

II. COURSE OF STUDY.

Freshman—White's Beginner's Greek Book, Xenophon's Anabasis, Ancient Geography of Greece.

Sophomore—Xenophon's Hellenica, Lysias' Orations, Xenophon's Memorabilia, Prose Composition.

Junior—Thucydides' History, Plato's Apology, Crito and Phædo, Euripides' Alcestis, Homer's Iliad, Greek Prose Composition, Practice in Sight Reading.

Senior—Demosthenes de Corona, a Comedy of Aristophanes, Euripides' Media and Hecuba, New Testament Greek, Acts of the Apostles, the Gospel According to Matthew, Practice in Sight

Reading, Higley's Greek Composition, Jevon's Classical Literature, Lectures on the Development of the Greek Language, Art and Literature, Goodwin's Greek Moods and Tenses.

GRADUATE GREEK FOR MASTER'S DEGREE

The instruction in this course will be more comprehensive than in the under-graduate course.

Some extended historical, poetical, or philosophical work will be read and studied as a whole.

The following course is given for the session of 1898-99:

Sophocles (one play), Plutarch, Selected Lives (Life of Themistocles), Aeschylus (one play), Euripides (one play), Homer's Odissey (two books), and History of Grecian Literature.

For reference in all cases—Liddell and Scott's Lexicon, Yonge's English-Greek Lexicon, Smith's Classical Dictionary, Hadey and Allen's Greek Grammar, and Kuhner's Greek Grammar.

SCHOOL OF LATIN.

A. J. AVEN, Professor.

The aim of the Latin course is to give such a general knowledge of the civilization, language and literature of the Romans, as is necessary to form a part of a liberal education; hence the course of study in this school includes the language, history, mythology and literature of the Roman people. A progressive method of instruction is strictly adhered to. A careful pronunciation in accordance with the Roman method and daily exercises in reading the Latin text are required in order to so familiarize the student with the Latin words and the arrangement of the words in the Latin sentence that he may as far as possible acquire the ability to THINK in Latin. As a means to this end much stress is laid on reading easy prose at sight, and translating into Latin English based on the Latin text read. All candidates for the degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Literature are required to study Latin.

The requirements for admission to the Freshman Class embrace two years of preparatory work. Applicants for this class will be examined on the first five books of Cæsar. The course of

study leading to the degrees of B. A. and B. L. is continued through the Junior year. The course leading to the degree of B. S. is continued through the Sophomore.

FRESHMAN YEAR.

First term—The Orations of Cicero (Kelsey), Prose Composition, Allen's History of the Roman People, Allen and Greenough's Grammar, or Harkness' Sight Reading.

Second Term—Virgil's *Æneid* (Harper and Miller), Prose Composition, Allen's History of the Roman People continued, Allen and Greenough's Grammar, Sight Reading.

SOPHOMORE YEAR.

First Term—Livy (Melhunish), Prose Composition, Pelham's History of Rome, Sight reading.

Second Term—Smith's Odes and Epodes of Horace, Greenough's Epistles and Satires of Horace, Prose Composition, Pelham's History of Rome continued, Sight Reading.

JUNIOR YEAR.

First Term—Allen's *Germania* and *Agricola* of Tacitus, Peterson's *Quintilian*, Hurst and Whiting's *Seneca*, Sight Reading.

Second Term—Lindsay's *Captivi* of Plautus, Sloman's *Phormio* of Terence, Lindsay's *Jurenal*, Sight Reading.

GRADUATE COURSE.

The following courses will be offered in 1898-99, to students wishing to study for the Master's degree.

Major—Egbert's *Latin Inscriptions* (American Book Co., Cincinnati), Allen's *Remnant's of Early Latin* (Ginn & Co., New York), *Three Books of Lucretius* (Munro, Macmillan & Co., New York), *Cicero's De Natura Deorum* (Mayor, Macmillan & Co., New York), *Suetonius* (Peck, Henry Holt & Co., New York).

Minor—One play of either Plautus or Terence, not previously studied, one Book of Lucretius, one Book of Cicero's *De Officiis*, one Book of Lucan's *Pharsalia*.

SCHOOL OF ENGLISH.

P. H. EAGER, Professor.

In this department the following objects are sought:

Knowledge of the language and its history, and practical skill in composition.

General acquaintance with the classic literature which it embodies and accurate acquaintance with a considerable number of its masterpieces.

Familiarity with the history of the people of whose life and spirit this language and literature are the best expressions.

Such a knowledge of literary qualities as will aid the judgment in discriminating between the good and the bad and cultivate a taste for the most beautiful and memorable in literature.

ENTRANCE REQUIREMENTS.

These are the standard requirements in English for admission to American colleges, hence candidates for admission into the Freshman Class of 1898-99 must have read the following books and be able to show a general knowledge of them on examination: Milton's *Paradise Lost*, Books I and II; Pope's *Iliad*, Books I and XXII; The *Sir Roger de Coverley Papers* in the *Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *The House of Seven Gables*.

They must have studied and give evidence of a more accurate knowledge of the following: Shakespeare's *Macbeth*; Burke's *Speech on Conciliation with America*; De Quincey's *The Flight of a Tartar Tribe*; Tennyson's *The Princess*.

No candidate will be accepted whose work is notably defective in point of spelling or punctuation.

Let students contemplating entering this institution, and teachers preparing students for Mississippi College, take note of these entrance requirements and regulate their work accordingly.

Cheap, but well edited, editions of these books are issued by nearly all the leading publishing houses and may be easily procured.

FRESHMAN YEAR.

First Term—Whitney's Essentials of English Grammar, Montgomery's Leading Facts of English History.

Second Term—Genung's Outlines of Rhetoric, Pancoast's Introduction to English Literature.

Four declamations and four essays are required of each member of the class, minimum length of essays 300 words.

The Freshman Reading course for 1898-99 will be confined to the Short Story. The following Best Twelve American Stories will be read:

The Man Without a Country, by Edward Everett Hale.

The Luck of Roaring Camp, by Bret Harte.

The Great Stone Face, by Nathaniel Hawthorne.

The Snow Image, by Nathaniel Hawthorne.

The Gold Bug, by Edgar Allen Poe.

The Murders in the Rue Morgue, by Edgar Allen Poe.

The Lady or the Tiger?, by Frank R. Stockton.

The Legend of Sleepy Hollow, by Washington Irving.

Rip Van Winkle, by Washington Irving.

Marse Chan, by Thomas Nelson Page.

Majorie Daw, by Thomas Bailey Aldrich.

The Revolt of Mother, by Mary E. Wilkins.

SOPHOMORE YEAR.

The work of this year is in Higher Rhetoric, Middle English, and American Literature.

First Term—Genung's Practical Rhetoric and Rhetorical Analysis.

Second Term—Corson's Selections from Chaucer's Canterbury Tales, Pattee's History of American Literature, with prescribed readings from American Authors.

Four declamations and four essays required of each student, minimum length of essays 400 words.

JUNIOR YEAR.

The first term of the Junior year is devoted to Philology, the second to a critical study of Shakespeare and the British Essayists.

First Term—Cook's First Book in Old English with supplementary readings, Emerson's Brief History of the English Language.

Second Term—Shakespeare and the British Essayists.

Three essays of not less than 500 words required of each member of the class, and three original speeches of not less than 600 words, delivered and criticized before the faculty and student-body.

SENIOR YEAR.

The work of the Senior year is in Nineteenth Century Poetry and Fiction and Literary Criticism.

In 1898-99 a special study will be made of Wordsworth, Tennyson, Browning and Lowell among the poets, and of Thackeray, George Eliot and Hawthorne among the novelists, endeavoring in each instance to find the writer's point of view of life and truth.

Corson's Primer of English Verse will form the basis of a study of Meter.

Three essays of not less than 500 words required, and three original speeches of not less than 600 words, delivered before faculty and students for public criticism.

GRADUATE COURSES.

A two years' advanced course in the literature or the language is prescribed for candidates for the Master's degree.

For the year 1898-99 the Major subject will be American Poetry, the course supplied to candidates on application. The Minor subject will be American Fiction, specifications furnished to candidates on application.

SCHOOL OF MATHEMATICS.

J. M. SHARP, Professor.

Throughout the course, the aim of instruction in this department is to develop the mind of the student in accordance with known laws of mental growth, and to form and cultivate habits of independent reasoning and of clear and accurate statement.

Original exercises and problems, designed to illustrate the principles developed in the text, are required, and contribute, in no small measure, towards making the instruction practical as well as thorough, and the student's interest a known quantity. The value of fullness of explanation and variety of illustration is recognized in fundamental routine operations. Therefore time is not expended on problems and exercises, after a proper understanding and ready application of the principles involved have been insured.

In arranging the undergraduate work, attention is given to the logical sequence of the subjects, but the logical order is sacrificed where the exigencies of the case seem to require it, or where intellectual lameness would result.

While insisting that the best foundation for practice is a well-grounded knowledge of theory, the student is not allowed to forget that he "learns by doing." More than 600 original exercises are required from the Geometry class alone—to say nothing of similar requirements in other branches of mathematics. "Error as well as truth, has small beginnings." In order to minimize the former and prevent its multiplied effect further on in the course, the student is repeatedly cautioned against loose generalizations of apparently similar facts and processes, and admonished "to suffer nothing to escape on account of its simplicity, and to leave nothing obscure in the mind on account of its difficulty." It is also all important that the student be taught those things which he ought to know in the order and at the time when his mind is prepared to hold them. Hence, examinations become necessary—their object being to test, not only the work already done but also to determine the students qualifications for entering on new work. He is thereby put on a footing of equality with other students and is prepared, if properly classified, to obtain the best results from the instruction given.

Four years of mathematics are required in the A. B. and the B. S. course, and two years in the B. L. course.

Applicants for admission into the Freshman class should be qualified to pass a satisfactory examination in Practical Arithmetic and Elementary Algebra.

Candidates for admission into the higher classes will be examined upon the work required of the lower classes.

Numbers placed opposite courses or studies below signify hours of recitation or lecture occupied by the course or study every week.

Freshman Year—Wentworth's College Algebra 3, and Wentworth's Geometry 2.

Sophomore Year—Wentworth's College Algebra 2, and Wentworth's Geometry 3.

Junior Year—First Term: Wentworth's Trigonometry and Surveying 5.

Junior Year—Second Term: Wentworth's Analytic Geometry 5.

Senior Year—First Term: Newcomb and Holden's Astronomy 2.

Senior Year—Second Term: Newcomb and Holden's Astronomy, 3.

For the A. M., degree with mathematics as Major study, candidates must pass satisfactory examination on the following texts in addition to what is required in Physics:

Chas. Smith's Treatise on Algebra, Hardy's Calculus, Chas. Smith's Conic Sections, Hanus's Determinants, Loomis' Practical Astronomy and Watson's Astronomy.

SCHOOL OF NATURAL SCIENCES.

J. W. PROVINE, Professor.

M. LATIMER, Assistant.

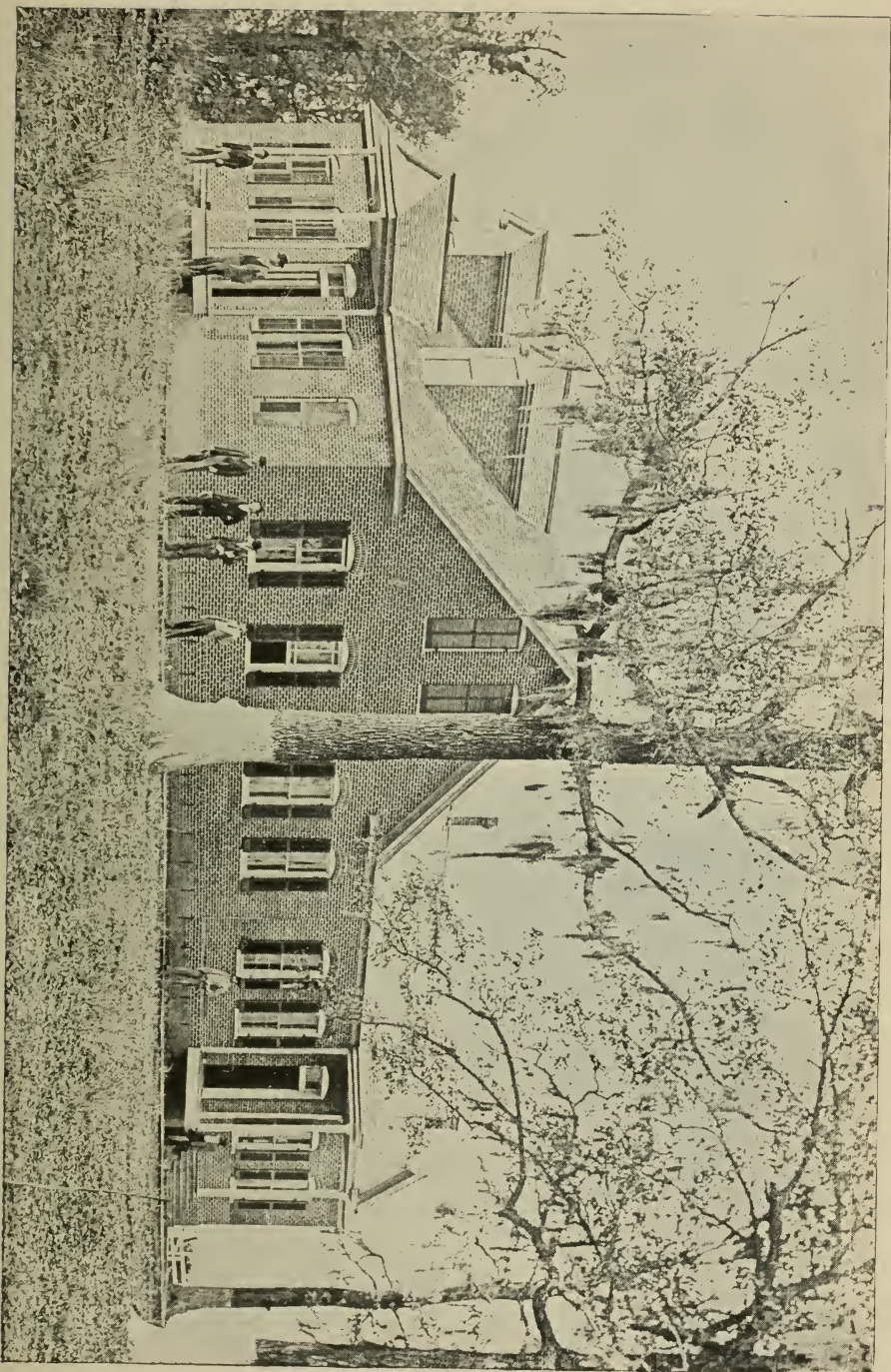
In order to determine the amount of work necessary in this department to lead up to the degrees, B. A., B. S., and B. L., refer to the course of study given on page 9.

CHEMISTRY.

This department embraces general and practical chemistry.

The first year, five recitations a week will be given to general chemistry, embracing properties and relations of chemical elements and compounds, with frequent reference to pharmaceutical and medical chemistry. Great care is taken to enable the beginner to grasp the principles, and to this end two hours weekly will be given to laboratory work to give clear ideas of chemical reactions and to accustom the student to handle apparatus.

CHEMICAL LABORATORY.



During the second year ten hours per week will be given to practical chemistry.

The first term: Chemical manipulation, Blow-pipe analysis, and qualitative analysis.

The second term: Quantitative analysis, gravimetric and volumetric, including water analysis, Urine analysis, etc. Students are encouraged to take special work in this department, such as Medical, Agricultural or Organic Chemistry.

The Laboratory comprises eight rooms, conveniently arranged, lighted with gas, supplied with water, and well equipped with apparatus. The liberality of the Trustees in the past, gives assurance that appropriations will be such as to make the Laboratory one of the handsomest and best in the State.

Text-Books—Remsen's Elements of Chemistry, Remsen's Organic Chemistry, Venable's History of Chemistry, Appleton's Qualitative Analysis, Appleton's Quantitative Analysis, Thorpe's Quantitative Analysis, and many larger works to be found in the library and used for reference by the class.

PHYSICS.

The first year's Physics is taught in the Freshman class. The text is Gage's Introduction to Physics.

The second year's work is in the Senior Collegiate class. The first term: Mechanics, Optics and Acoustics. Second Term: Heat, Electricity and Magnetism. The student will be required to do all the practical work possible in this department.

Text-Books—Olmstead's College Philosophy and Thompson's Electricity and Magnetism.

PHYSIOLOGY.

This science is taught during the first term of the Senior Preparatory class. A great deal of practical work is required in this study. The student is required, under direction of the Professor or assistants to dissect animals and then study every part of the body and its relations and functions. Much light is thrown on the subject by the use of thin sections with the microscope.

Text-Book—Walker's Physiology.

ZOOLOGY.

This science is taught in the first term of the Freshman class. One term is given to the study. Much practical work is required. Obscure points, and points of special interest are elaborated and elucidated by lectures. As in Physiology, much work is required of the student in dissecting, microscopic work, etc., to impress the lessons upon the mind of the pupil and especially to lead him to investigate for himself.

Text-Book—Orton's Zoology.

BOTANY.

Botany is taught in the spring term of the Freshman class, five hours a week. Great stress is put on the practical analysis and classification of plants.

Text-Book—Gray's Field and School Book of Botany.

GEOLOGY.

This subject is taught in the first term of Senior year, LeConte's Elements of Geology being used as the text. Collateral reading is assigned and the class meets frequently for discussion of points of special interest and importance. Excursions are made into the country to aid the student in grasping geological phenomena.

MINERALOGY.

This science belongs to the second term of the Senior class. Dana's Manual is the text used. The collection of minerals, though not large, is continually increasing. The student devotes, weekly several hours to laboratory work, attention being directed to crystalline and optical properties by the use of thin sections and crystal models.

COURSES LEADING TO THE DEGREE OF MASTER OF ARTS.

Those who desire to pursue post-graduate work in this department looking toward a Master's degree, will be required to do one year's residence work in the College. Major work will be offered in Chemistry only; either of the other branches may be taken as minors.

In Chemistry a more extended course in Quantitative analysis will be required, both gravimetric and volumetric. Following this the candidate will be required to make many organic preparations and analyze same. The latter part of the year he will choose some special subject and under the direction of the Professor will prepare a thesis showing original work and submit the same to the Faculty. At least fifteen hours laboratory work per week will be required.

SCHOOL OF GERMAN.

J. W. PROVINE, Instructor.

In this institution, the use of the so-called speaking method of instruction is impracticable in consequence of the diffusion of grammatical material. The experience gained in the study of Latin, Greek and French, will be utilized in the acquisition of German, saving to the student much irksome routine indispensable in his earlier linguistic studies.

To the principles of general grammar already acquired, the student will add at once a knowledge of the forms of inflected German words, as a prerequisite to reading. Subsequently, ample means will be furnished for the more thorough study of the language and literature.

The text-books will be the Joynes-Meissner Grammar and Joynes' German Reader, and selections from leading German authors—Schiller, Gœthe, Heine, etc.

For the season of 1898-99 the following course in German is given as a minor for the degree of M. A.: Moser's Kopnickers trasse 120, Eichendorff's Taugernichts, Schiller's Maria Stuart, Gœthe's Faust, Whitney's German Grammar.

SCHOOL OF FRENCH.

A. J. AVEN, Instructor.

The course of study in this school is arranged with the view of imparting the most thorough and extensive knowledge of the French language and literature practicable within the time allowed. Commencing with the subject of pronunciation, the study is

pursued by means of progressive exercises, the student thus acquiring by degrees the essentials of French Grammar, and at the same time becoming acquainted with the idioms which so strikingly characterize the French language.

With this equipment, the class proceeds to the reading of choice extracts from the leading French authors, passing thence to the classical literature of the language, consisting of the works of Fenelon, Corneille, etc.

In connection with the work of reading, French words are studied with constant reference to their derivation from the Latin; and the French vocabulary is constantly compared with the English, thus incidentally exercising the student in comparative philology and broadening his view of language in general.

At the end of the course, the average student is qualified to read with readiness ordinary French prose, and with the aid of the lexicon and some study, to master the most difficult poetry.

Text-Books—Edgren's French Grammar, Fenelon's *Telemaque*, Dumas' *Napoleon*, Fortier's *Sept Grand Auteurs on XIXe Siecle*, Heath's French Dictionary, Super's *Reading From French History*, French Fairy Tales, Bowen's French Lyrics.

SCHOOL OF HISTORY.

J. E. WARNER, Instructor.

This course is completed in one year. It is intended to convey a broad outline of general history, with a special study of the salient tendencies of the chief epochs. While the method pursued is rigidly scientific and inductive, still great care is taken to make the course interesting and stimulating and suggestive. Little stress is laid upon merely memorizing, while the critical and analytical faculty is carefully cultivated and made to re-act upon the facts, thus giving not only a good grasp of historical events and tendencies, but also developing the qualities of thought and character, so essential to the citizen and Christian *actor* of History. To this end frequent lectures are interspersed, and each student is assigned, every month, some special field of inquiry upon which he is to make a written report to the class. By this means, each

member of the class shares the labors of all, and acquires the habit of reading extensively and cultivates the spirit of originality and independent investigation.

Text-Books—Sheldon's General Studies in History, Myers' Ancient History, Allen's Rome, Myers' Mediæval and Modern History, Labberton's Atlas.

BIBLE STUDY.

J. E. WARNER, Instructor.

This study has been made a part of the regular course. Each student is required to take this course one full session before graduation. Effort is made to conduct this study in a way that it may be most useful to a class of students composed of young men fitting themselves for the usual avocations of our country. One collegiate year is given to the study of the Old Testament in its relation to the New Testament, with a concluding study of the Book of Hebrews. Following this, a year is given to the study of the Gospels and the Epistles of John. The third year's course includes the Acts of the Apostles and the Pauline Epistles, excepting Hebrews. The design is to come as near as possible, in three years, of covering the scope of the Bible. Some students take the three years' study.

Such text-books are used as are deemed advisable each year.

SCHOOL OF ORATORY.

KATE SEAVER DOWNS, Instructor.

The Design of this department is to make good readers and earnest, natural orators. It aims at the development of the whole man; the training of the body for ease and grace; the culture of the voice for flexibility, force, and endurance; the quickening of the mind to appreciate the best thoughts in literature, and to express original thoughts; the awakening of sympathies with all humanity the better to move men.

The first year's work is given in lectures. It consists of the study of æsthetic gesture, voice culture, rules of emphasis, sight reading and recitation.

The second year, Chamberlain's Rhetoric of Vocal Expression is used as a help for original work. Study of Styles of Oratory, Personation, Dickens and Hugo.

The third year, Prof. Brown's Philosophy of Expression is used as a text-book. Study of American Orators, dramatic reading, Shakespeare and Browning.

In connection with this study a Critical Class is held where each may give a declamation or oration for criticism. Opportunities for public orations and recitals are given during the entire course.

PREPARATORY DEPARTMENT.

J. L. LOGAN, Principal.

W. N. TAYLOR, Assistant.

This department comprises a course of two years, embracing such studies as will qualify a student for the Freshman class.

Two years preparatory work in Latin is required for entrance to the Freshman class.

FIRST YEAR.

First Term—First Latin Book (Collur and Daniell.)

Second Term—First Latin Readings (Arrowsmitto and Whicher).

SECOND YEAR.

First Term—First Latin Readings, Allen and Greenough Grammar.

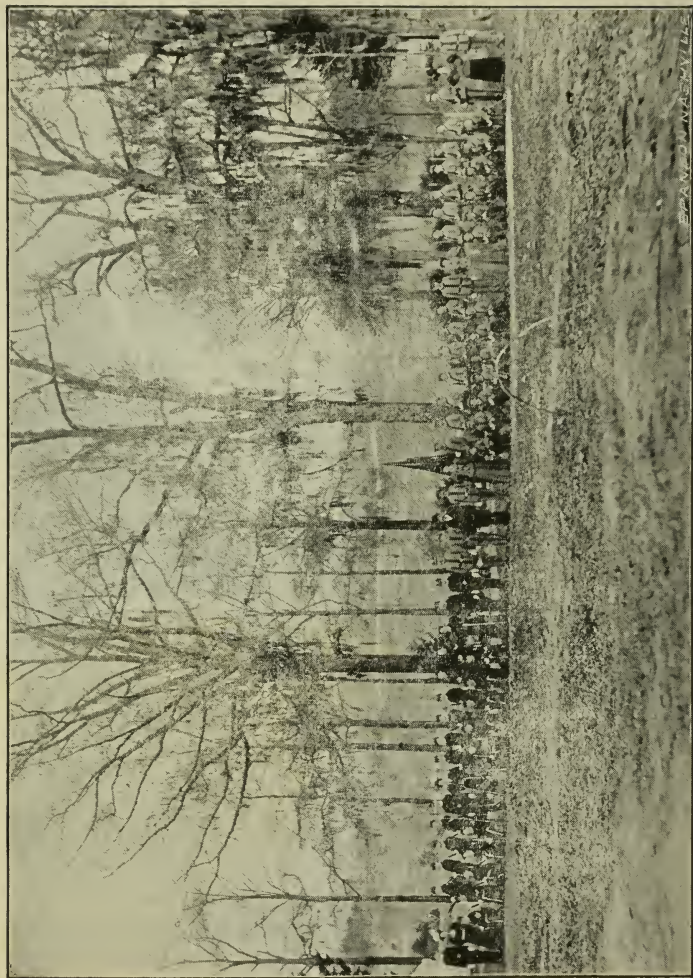
Second Term—Cæsar (Kelsey), Allen and Greenough Grammar.

To enter the Junior Preparatory, a student must read intelligently, spell and write creditably, understand arithmetic through fractions, be proficient in elementary principles of English Grammar and Geography, and be well grounded in all lower branches.

To enter Senior Preparatory, a student must complete satisfactorily the work of the Junior Preparatory.

This department being preparatory to the College proper, no study in the course can be omitted, unless the student shows by examination or written certificate from accredited schools, that he has already acquired satisfactory knowledge of same.

All students of this department must sit with the professor in



THE INVINCIBLE AND RIFLE COMPANIES.

study-hall during the study hours of each day. The object of this requirement is that students may be taught how to study, how to apply themselves so that the best possible results may be realized. The professor in charge has direct supervision and notes closely the work of each student to the end that bad habits of study are corrected and habits of systematic work are instituted.

Junior Preparatory—English Grammar, Arithmetic, Word-Lessons, Reading, Civil Government, English Composition, United States History, Mental Arithmetic.

Senior Preparatory—Advanced English Grammar, High School Algebra, First Latin, Physiology, Elements of Rhetoric, Higher Arithmetic, Geography.

MILITARY SCHOOL.

It is the design of this school to develop the physical system, to promote habits of promptness, regularity and obedience, and encourage economy in dress.

This school sustains the same relation to the College with other schools. The violations of the rules of the Company constitute an infraction of College authority. The relation of any officer to his company is the same with that of a professor to his class.

Each company meets once a day for an hour's drill, and goes on dress parade at the command of the Captain. When the Sergeant calls the company, Cadets shall be in place, and "fall in" promptly. After roll-call begins, none shall "fall in" except by permission of a commissioned officer. While on duty, chewing gum or the use of tobacco is forbidden. Guns must be always ready for inspection. Each Cadet is responsible for his accoutrements, and must put them in the armory at the close of the drill or dress parade. On dress parade Cadets must appear clean shaved, with hair combed, full uniform, clean collars and cuffs, and polished shoes. Laughing, whispering, or any disorder in ranks, shall be reported. All excuses must be given to the Sergeant before drill on Tuesday. The penalty for violating any rule or non-performance of any duty shall be a squad drill of not less than ten or more than sixty minutes, at the discretion of the Captain. If the Cadet becomes refractory, the authority of the College will be invoked to enforce the obedience.

Entrance, as in other schools, is voluntary; but, having entered, no student can withdraw from a company, except upon a physician's certificate of disability and with the approval of the faculty.

Arms are furnished by the State, and uniforms may be had at New York cost with freight added.

COMPANIES.

MISSISSIPPI COLLEGE RIFLES.

O. N. Arrington, Captain.
 L. G. Gates, First Lieutenant.
 J. W. Rush, Second Lieutenant.
 A. H. Taylor, First Sergeant.
 L. A. Moore, Second Sergeant.

CORPORALS.

H. M. Collins	R. P. Howell
J. R. East	J. R. Nutt.
F. H. Linder	

PRIVATES.

W. H. Carder	J. O. Hill
E. L. Collins	Joe McGowen
W. D. Coleman	M. J. Orsburn
E. C. Ferguson	W. H. Sides
J. E. Fortenbury	A. J. Smith
G. A. Hamilton	J. L. Rainwater,

Miss Laura Whitfield, Sponsor.

MAIDS OF HONOR.

Miss Jennie Belle Taylor	Miss Lucy Mai Hawkins.
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MISSISSIPPI COLLEGE INVINCIBLES.

B. Simmons. Captain.
 L. L. Patterson, First Lieutenant.
 W. A. Hewitt, Second Lieutenant.
 N. M. Henry, First Sergeant.
 J. D. Coleman, Jr., Second Sergeant.

CORPORALS.

H. E. Barefield	W. Q. Sharp
E. B. Chapman	A. B. Taylor.

PRIVATES.

W. S. Allen	L. McGee
C. E. Bass	T. O. Moffett
H. Cain	L. L. Polk
J. L. Calcote	J. B. Quinn
J. B. Cole	W. D. Reeves
V. T. Davis	J. F. Seab
H. H. Johnson	S. F. Smith
S. R. Kemper	J. D. Sweany.
H. B. May	

Miss Belle Coleman, Sponsor.

MAIDS OF HONOR.

Miss Bertha Green	Miss Kate Ellis.
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MILITARY GOLD MEDALS.

There are four of these, the Officers' Medal and the Company's Medal for each company. The object of these medals is to encourage the students more generally to avail themselves of the benefits of the Military School of the College and to stimulate to excellence in the manual of arms. The contest for the Officers' Medal will occur sometime during commencement week.

COMMERCIAL COURSE.

J. M. SHARP, Professor.

The Commercial Department, with the exception of Penmanship, has no connection with the College work. The matriculation fee does not cover the charges for tuition in this department.

The separate branches of study in the regular Commercial Course, are: First. Bookkeeping as applied to all departments of business, with particular forms and illustrations obtained from the best business houses, and sanctioned by the most accomplished accountants. Each student during the course will open, conduct and close several different sets of books, embracing the largest

variety of transactions, and illustrating all the different bases and methods of apportioning gains and losses, whether in temporary or permanent co-partnership, or in joint stock companies and corporations.

Among the different classes of business represented to which special attention is given, are the following:

(1) General Merchandise—Including the departments of importing, jobbing and retailing, and embracing a very large variety of transactions in each, with the different forms and methods of keeping the principal and auxiliary books as practiced in the best establishments.

(2) Commercial—In its varied application with reference to the best forms in use, prepared expressly for exclusively commercial colleges.

(3) Banking—A most thorough course in this specialty, giving to the student adequate ideas of the customs pertaining to bank dealings, even to its minutest details. Every species of bank paper is brought into use, and a more satisfactory analysis of the whole subject presented to the student's mind.

(4) Manufacturing—Complete sets illustrative of the leading kinds of manufacturing business have been carefully prepared by accountants thoroughly conversant therewith, affording all the necessary instruction in this department.

(5) Shipping—This department is amply illustrated with the best forms in use. The student is required to write up all the business forms, such as drafts, notes, bills of exchange, receipts, orders, checks, certificates, invoices, bills, statements, etc., all of which tend to perfect him in the practical duties of accountantship.

PENMANSHIP.

Our facilities for advancing students in the art of writing are first-class in every particular. The methods pursued in our instruction in Penmanship have a tendency to remove cramping, trembling and stiffness from the worst hand, and make bold rapid, and graceful writers. The student is not made a mere copyist, and required to imitate the example set before him, without any

higher purpose. He is taught the true forms and characteristics of letters and the necessary movements to produce the desired result, and is constantly kept to the faithful carrying out of the principles which lie at the foundation of good writing. He comes to look upon writing as a mere art or gift, and becomes impressed, not only with the certainty of his success, but with the fact that to become a good writer it is only necessary to pursue the study properly and faithfully.

FEES IN THE COMMERCIAL DEPARTMENT FOR A TERM OF EIGHTEEN WEEKS.

Book-keeping-----\$ 15 00
 Penmanship is free to all College students.

GYMNASIUM.

No greater need has been felt by the College than that of a well-equipped gymnasium. It is gratifying to announce to the friends of the College that plans are being formulated now to build a good gymnasium, well-equipped, supplied with water, and heaters attached. Every effort will be made to have it in good working order as soon as possible. We hope, in addition, to send one of our best men to the University of Virginia or Harvard training school, and this young man will act as instructor in this department.

BATH HOUSE AND WATER WORKS.

During this session a splendidly equipped and arranged bath house has been constructed, where the student gets hot and cold plunge and shower baths. In connection with this is a barber shop, dressing rooms, good service.

Water is supplied to this building from a large reservoir which is filled by steam power from a fine sparkling spring. Piping will soon be laid to all the cottages and buildings on the campus and other College property, thus giving us absolutely pure water.

DEGREES.

A student on completing satisfactorily the Classical Course, receives the degree of B. A.; the Scientific Course, the degree of B. S.; and the Literary Course, the degree of B. L.

After taking a Bachelor's degree, in order to get the degree of Master of Arts a student must take one of the following courses, more fully explained under each department, and must pass a satisfactory examination thereon.

COURSE I.

Major—Latin.

First Minor—Greek.

Second Minor—English, German or French.

COURSE II.

Major—Greek.

First Minor—Latin.

Second Minor—English, German, or Greek.

COURSE III.

Major—English.

First Minor—Latin, Greek, German or French.

Second Minor—Latin, Greek, German or French.

COURSE IV.

Major—Mathematics.

First Minor—Physics.

Second Minor—Astronomy.

COURSE V.

Major—Chemistry.

First Minor—Physics, Geology or Mineralogy.

Second Minor—Zoology or Botany.

COURSE VI.

Major—Moral Philosophy.

First Minor—Mental Philosophy.

Second Minor—Logic or Political Economy.

COURSE VII.

Major—Mental Philosophy.

First Minor—Moral Philosophy.

Second Minor—Logic or Political Economy.

COURSE VIII.

Major—Logic.

First Minor—Moral Philosophy, Mental Philosophy or Political Economy.

Second Minor—Moral Philosophy, Mental Philosophy or Political Economy.

COURSE IX.

Major—Political Economy.

First Minor—Moral Philosophy, Mental Philosophy or Logic.

Second Minor—Moral Philosophy, Mental Philosophy or Logic.

HONORS.

The awarding of honors is subject to the following conditions:

1. Each competitor must be connected with the College for the last two years of his course. 2. His final standing must be determined by his average standing in daily recitations and examinations in the studies prescribed in the course. 3. He must be a B. S., or a B. A. student.

In comparing the average standing of students who have been in the College an unequal number of years, the standing for the extra year or years shall in no way be used to the disadvantage of the student who has been longest in connection with the institution, but to his advantage where it is possible.

No student will be allowed to omit any part of the course and be graduated, much less compete for honors.

TERMS OF ADMISSION.

The applicant for admission will be examined as to his previous attainments and must exhibit satisfactory testimonials that he sustains a good moral character. If he has been a member of any other College, he will be expected to present a certificate of regular dismissal from that institution.

Each applicant will also be furnished with a copy of the laws of the College, and after reading them he will be required to deliver to the President all fire-arms or weapons of any kind in his possession, to be returned at the close of the College year; and will be required to sign the following declaration and promise:

MATRICULATION PLEDGE.

“Intending to become a student of Mississippi College, I do

hereby acknowledge myself subject to its laws; and I do further declare on my honor, that I will obey the laws of the College now in force or that may be enacted while I continue a student thereof, and that I will use my utmost endeavor to uphold and maintain the same so long as I continue a student of the College. I also declare on my honor, that I have delivered to the President all fire-arms or other weapons of any kind now in my possession or under my control, and that I will not procure or retain any in my possession during my connection with the College."

EXAMINATION OF DELINQUENTS.

Two days before the opening of a session will be devoted to the examination of the students who have, for any cause, failed to pass any or all their examinations for the previous session. These examinations must be passed before a student will be permitted to attend recitation.

NEW STUDENTS.

It is very desirable that new students be on the ground two days before the opening of the session, that time may be had for grading and classifying them according to their stages of advancement and proficiency, and that attention and assistance may be given them in finding suitable lodging and boarding places.

DAILY EXERCISES.

Every secular day of the week, except Monday, each student is required to attend at least three recitations or lectures, and on Mondays he is expected to prepare his declamations and essays.

PUBLIC WORSHIP AND OTHER RELIGIOUS EXERCISES.

It is proposed in this institution to secure attention to study and correctness of deportment, not only by the enforcement of rigid enactment, but also by cultivating in the student a taste for intellectual pursuits, virtuous habits and high-toned honor. Religion, the basis of all true virtue, will be made, so far as human nature can do it, to throw her healthful restraints over the student.

With this view, the public exercises of each day are opened with the reading of the Scriptures, prayer and sacred song. On

each Thursday night, a prayer meeting is held in the College Chapel, which the students are encouraged to attend. Weekly prayer meetings are held by the students themselves, within the College building. Frequent lectures on important moral topics are also delivered by the President and Professors.

A deep and consistent religious sentiment is the prevailing characteristic of the College community. Young men, whose characters have been moulded under proper influences in their early years, are as safe here as when surrounded by the influence of home. They are absolutely safe nowhere. They are as safe here as the restraints of morality and religion combined with rigid, but paternal College authority, can make them.

MERIT ROLL.

An account of the delinquencies of each student, and his daily attendance, conduct and scholarship will be kept. The result determining his place on the Merit Roll will be reported at the end of each month to his parents or guardian. A student falling below 75 in his average for any quarter in any class will not be permitted to remain in the class. If the average in all his studies for two successive quarters be less than 75, his parents will be requested to withdraw him from the College. More particular information will be found in the Code of Laws, which can be seen on application to the President.

ABSTRACT OF COLLEGE LAWS.

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also public worship at some church on the Lord's day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his room after 7 o'clock at night, without leave, except to attend church, or the literary societies connected with the College.

5. No student will be permitted to leave the town on any pre-

text whatever, during term time, without permission from the President.

6. No student shall attend any exhibition of an immoral tendency.

7. No student will be permitted to enter upon the grounds or premises of other persons, so as to molest or injure property; or to associate with idle or vicious company or to engage in a frolic of a noisy, disorderly or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him any deadly weapons, or take part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismissal from College who does not regularly and punctually perform all his prescribed duties up to the date of his asking for it; and if he is a minor, he must present to the President the written consent of his parent or guardian at the time of asking.

No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

SPECIAL ENACTMENT.

By special enactment the Legislature has prohibited the retailing of intoxicating liquors in Clinton and vicinity. The law, which has been in force many years, has worked admirably. It has, to a large extent, suppressed intemperance in the town, and by greatly removing temptation out of the way, has rendered the place desirable as a residence for the young. It is hoped that the corporate authorities will see that this law is rigidly enforced. The success of the College depends greatly upon the co-operation of the College and civil authorities in the maintenance of law and order. Careful parents will not send their sons where they will be exposed to needless temptation.

LITERARY SOCIETIES.

The two Literary Societies, the Hermenian and Philomathean, are in a flourishing condition. They meet once a week for debate and other exercises. Each society possesses a well-selected library, which is accessible to all the members. Members of the

societies who have left College can render an essential service by procuring donations of books for these libraries.

SOCIETY OF MISSIONARY INQUIRY.

The object of this society is to obtain and diffuse information on the subject of Christian Missions. It meets monthly for discussion and for the reading of essays and correspondence. Once a quarter a Missionary Sermon is preached before the society by one of the leading pastors of the State.

TROTTER GOLD MEDAL.

This prize was established by the Rev. I. P. Trotter, of the class of 1881, and it is designed to stimulate students to cultivate the art of oratory. The contest for this medal occurs annually during commencement week, and the speakers who compete must be members of the Junior class. Their orations are to be original. The competitors agree in advance to submit gracefully to the decision of the three or five judges chosen by the Faculty to determine the relative merits of the several speakers. The judges consider especially the following: 1. Appearance and manner on the stage. 2. Pitch and management of the voice. 3. Distinctness of articulation. 4. Correctness of pronunciation. 5. Proper emphasis. 6. Tone and inflection. 7. Gestures. 8. Earnestness and naturalness in manner and expression. 9. Subject matter and composition. 10. General impression on an audience.

WITHDRAWALS.

Students who are not discharging their duties to the satisfaction of the Faculty, or who are guilty of misconduct not sufficient to demand expulsion, will receive official warning from the President. Should a student receive three such warnings during one session, his parents or guardian will be required to withdraw him from school. Parents will be duly notified of each warning by the President.

Once enrolled, a student is subject to the laws of Mississippi College, wherever he may be, until dismissed or permitted to withdraw by the Faculty.

ENTRANCE FEES.

Since Tuition Fees have been abolished and the income from endowment is still inadequate to the support of the College, a matriculation fee of \$30, and an incidental fee of \$5 are required of every student *in advance upon entering College*—or furnish bankable paper as security. No part of either fee will be refunded, whether the student remains a longer or shorter time in school.

Students who do not enter before the opening of the second term, January 26, will be charged \$20 matriculation and \$2.50 incidental fee.

The Faculty are required to enforce this regulation and they have no authority to make distinctions or grant any extension of time.

THE NEXT SESSION.

The next session will begin September 15, 1898, and close June 1, 1899. It is important that every student be present at the opening and remain till the close.

STUDENTS FOR THE MINISTRY.

Such students must be approved and recommended to the College authorities by the Board of Ministerial Education. Provision is made, as far as possible, for paying the board of those who need assistance. Those wishing to pursue a course of study with reference to the ministry, should correspond with the President of the College.

BOARD.

Board, including furnished rooms, fuel, and washing, may be obtained in private families at rates varying from \$9 to \$12.50 per month. Four weeks are considered a school month. Some students, by working a short time each day with the family with whom they board, have reduced their board to \$6 per month; other, by renting rooms and clubbing, have boarded themselves at an expense of not over \$5 per month. Students can board in town only in such families as are recognized by the Trustees and the Faculty as suitable for keeping College students.

BOARDING HALL.

Connected with the College is a well-known Boarding Hall. It is popular with the students. This department of the College is in charge of Rev. J. L. Low and wife. Those young men who take their meals here have the very best influences brought to bear upon them. During this session about fifty students have taken meals here and their conduct has been good. The food is first-class in all respects and well prepared. Nothing has been more gratifying to both Board and Faculty than the success of this undertaking. The student pays the exact cost of his food plus the expense of preparation. In other words it is conducted on the club plan. Provisions are bought at wholesale prices. Each student is assessed \$6 to \$7 per month in advance. At the end of the month all expenses are prorated among those boarding here and any surplus is refunded or carried forward to the credit of the members. The expense for the past session has been at no time more than \$7 per month, and generally less. Often a student reduces his expense by selling provisions brought from home to the the managers at market prices. Mrs. Low is present in the Hall and the best of order prevails. Order, neatness and punctuality are demanded as a first principle, and unless a student can willingly and gladly conform to all regulations he is quietly asked to withdraw.

On the campus are a number of cottages, all in good repair and comfortable, sufficient to accommodate forty students.

Those who desire rooms here should apply at once. Rooms will be assigned in the order of the date of application. On the day before the school opens rooms applied for, if not occupied at the time, will be assigned to others. Rent, 75 cents per month. Rent is due quarterly in advance. All students occupying a room on the campus are required, at entrance, to deposit with the Steward \$2 to cover all damages that may accrue. If there are no damages, the money will be returned when the student leaves the campus. The cost of furnishing a room need not be more than \$8. Cover for beds should be brought from home.

TEACHERS.

To those who contemplate the vocation of teaching, the College affords excellent facilities. The demand for good teachers is great—in fact greater than can be supplied. Here is an open door for usefulness which our best young men should not be slow to enter. There is no difficulty in finding good positions for those who qualify themselves well for the work. Large numbers of students, with teaching in view, attend the College every year, and it were well that this number be greatly increased. This College will give every encouragement to this class of students.

EXPENSES.

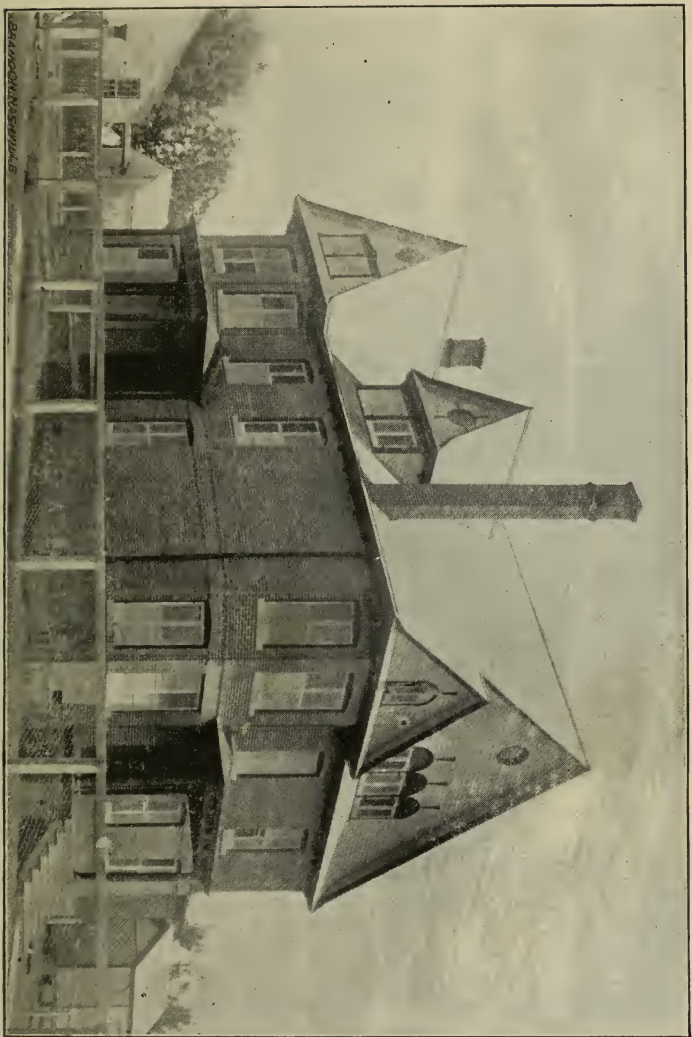
Matriculation Fee, session of nine months-----	\$	30 00
Incidental Fee, session of nine months-----		5 00
For fees in Commercial Department, refer to that department in catalogue, page 29-----		
Books, per session, about-----		10 00
Lights and fuel, per session-----		7 00 to 10 00
Board and lodging in private families, per month_	\$	9 00 to 12 50
Board at College Hall, per month-----		6 00 to 7 00
Furnished rooms, per month, for each student__		2 00 to 2 50
Unfurnished rooms, per month, for each student_		75 to 1 00
Washing, per month-----		75 to 1 00

Often students club together and do their own cooking and thus bring the entire expense, for the session, within \$100, while others work in private families and reduce it still more.

Roll of Students.

NAMES.	DEGREE.	COUNTY (OR STATE.)
Adams, R. B	B. A	Franklin
Allen, W. S	B. A	Webster
Allen, D. B	B. A	Montgomery
Anderson, G. M	B. A	Carroll
Arrington, O. N	B. S	Lincoln
Ballard, J. C	B. A	Lee
Barefield, H. E	B. S	Warren
Barefield, H. A	B. S	Warren
Baskin, S. W	B. A	Hinds
Bates, L. E	B. A	Calhoun
Bass, C. E	B. A	Marion
Bostick, J. W	B. S	Lauderdale
Byrd, W. G	B. S	Carroll
Bratton, C. A	B. S	Union
Calcote, J. L	B. S	Franklin
Carder, W. H	B. A	Tallahatchie
Campbell, Albert	B. S	Bolivar
Cain, Hardy	B. S	Franklin
Chapman, E. B	B. A	Sunflower
Childs, O. C	B. S	Hinds
Cole J. B	B. A	Oktibbeha
Collins, E. L	B. A	Union
Collins, H. M	B. S	Union
Coleman, J. D., Jr	B. S	Hinds
Coleman, Walter	B. S	Hinds
Coon, J. L	B. S	Hinds

Davis, W. D	B. S	Lincoln
Davis, V. T	B. A	Hinds
Dalrymple, E. C	B. A	Monroe
Dorris, O. B	B. A	Montgomery
Dorris, A. R	B. A	Montgomery
Dotson, J. M	B. A	Madison
Eager, I. W	B. A	Hinds
East, J. R	B. A	Hinds
Flowers, M	B. A	Carroll
Fortenberry, J. E	B. S	Pike
Furgerson, E. C	B. S	Hinds
Gates, L. G	B. L	Copiah
Granberry, T. E	B. A	Hinds
Hailey, J. F	B. A	Somerville, Tenn.
Hackney, K. C	B. S	Patterson, Tex.
Hamilton, G. A	B. S	Covington
Hawkins, J. B	B. S	Hinds
Hawkins, L	B. S	Hinds
Harrington, J. P	B. L	Lowndes
Heiss, J. L	S. S	Lauderdale
Henry, N. M	B. S	Warren
Hewitt, W. A	B. A	Amite
Hill, J. O	B. L	Yalobusha
Howie, J. H	B. A	Smith
Howell, R. P	B. A	Calhoun
Holder, D. I	B. S	Hinds
Johnson, H. H	B. A	Yalobusha
Jones, E. T	B. S	Jackson
Kemper, S. R	B. S	Warren
Latimer, C. C	B. S	Hinds
Lawrence, J. B	B. A	Rankin
Linder, F. H	B. S	Calhoun
Low, J. L	B. L	Hinds
McGowen, J. E	B. S	Hinds
McCrea, T. F	B. A	Adams
McGee, L	B. S	Warren
McCabe, E. J	B. S	Warren



KELLS COTTAGE.

McDuffie, W. G	B. S	Oak Ridge, La.
May, H. B	B. S	Pike
Maum, R. D	B. A	Rankin
Mims, R	B. L	Jones
Moffet, T. O	B. S	Scott
Moore, L. A	B. A	Tate
Nutt, J. R	B. S	Tippah
Osborne, M. J	B. S	Holmes
Patterson, L. L	B. A	Tallahatchie
Patton, W. J	B. S	Clarke
Polk, L. L	B. S	Lawrence
Quinn, J. B	B. A	Pike
Rainwater, J. F	B. S	Panola
Reeves, D. W	B. L	Lowndes
Rhymes, H. H	B. A	Copiah
Rush, J. W	B. A	Perry
Sandidge, E. E	B. S	Madison
Seab, J. F	B. S	Franklin
Sharp, W. Q	B. A	Hinds
Sharp, J. S	B. A	Hinds
Sides, W. H	B. A	Holmes
Sigrest, O. R	B. A	Madison
Simmons, B	B. A	Adams
Simmons, W. T	B. S	Pike
Sproles, H. F., Jr	B. A	Hinds
Smith, E. T., Jr	B. A	Amite
Smith, A. J	B. S	Amite
Smith, J. F	B. S	Oak Ridge, La.
Smith, W. T	B. S	Oak Ridge, La.
Smith, S. F	B. S	Attala
Sweany, J. D	B. S	Holmes
Taylor, A. H	B. A	Montgomery
Taylor, O. B	B. A	Montgomery
Taylor, J. R	B. L	Lafayette
Thompson, C	B. A	Pike
Trotter, P. B	B. A	Montgomery
Venable, W. W	B. A	Lauderdale

Wallace, W. P.	B. S.	Holmes
Weathersby, W. H.	B. A.	Hinds
Whittington, W. M.	B. A.	Franklin
Williams, B. L.	S. S.	Hinds
Williams, B. A.	B. S.	Scott

MINISTERIAL STUDENTS.

Adams, R. B.	Lawrence, J. B.
Allen, D. B.	Low, J. L.
Allen, W. S.	Maum, R. D.
Anderson, G. M.	Moore, L. A.
Bass, C. E.	McCrea, T. F.
Cole, J. B.	Nutt, J. R.
Carder, W. H.	P'Pool, E. S.
Dotson, J. M.	Quinn, J. B.
Flowers, M.	Reeves, W. D.
Gates, L. G.	Sides, W. H.
Hailey, J. F.	Simmons, B.
Harrington, J. P.	Smith, E. T.
Hewitt, W. A.	Taylor, J. R.
Hill, J. O.	Trotter, P. B.

GRADUATING CLASS.

NAME.	COURSE.	POSTOFFICE.
Bates, L. E.	A. B.	Cole's Creek, Miss
Byrd, W. G.	B. S.	McCarley, Miss
Dalrymple, E. C.	B. A.	Amory, Miss
Davis, W. D.	B. S.	Caseyville, Miss
Granberry, T. E.	B. A.	Terry, Miss
Howie, J. H.	B. A.	Trenton, Miss
Low, J. L.	B. L.	Clinton, Miss
O'Briant, A. L.	B. L.	Kosciusko, Miss
Patterson, L. L.	B. A.	Charleston, Miss
Sharp, J. S.	B. A.	Clinton, Miss
Smith, E. T.	B. A.	Gloster, Miss
Simmons, B.	B. A.	Natchez, Miss
Thompson, C.	B. A.	Summit, Miss
Venable, W. W.	B. A.	Meridian, Miss
Whittington, W. M.	B. A.	Roxie, Miss
Granberry, D. W.	M. A.	Hazlehurst, Miss

P'Poole, E. S.	M. A.	Edwards, Miss
Latimer, M.	M. A.	Crystal Springs, Miss
Taylor, E. W.	M. A.	Winona, Miss

POST-GRADUATES.

NAMES.	COURSE APPLIED FOR.	RESIDENCE.
Bailey, F. M.	M. A.	Winona, Miss
Brunson, G. H.	M. A.	Hebron, Miss
Brunson, J. F.	M. A.	Edwards, Miss
Brough, C. H.	M. A.	Baltimore, Md
Granberry, D. W.	M. A.	Greensburg, La
Latimer, M.	M. A.	Clinton, Miss
Meacham, W. B.	M. A.	Cambridge, Mass
P'Poole, E. S.	M. A.	Edwards, Miss
Walker, J. T.	M. A.	Wesson, Miss
Watkins, A. C.	M. A.	Doctor Arrayo, Mexico

SUMMARY.

BY STATES.

Mississippi	106
Louisiana	4
Texas	1
Tennessee	1
Maryland	1
Massachusetts	1
Mexico	1
Total	115
Ministerial Students	28

MEDALS.

1896-97.

Trotter Medal	E. C. Dalrymple
Sophomore Medal	Z. Wardlaw
Freshman Declamation Medal	W. E. Lee
Preparatory Declamation Medal	W. T. Hodge
Rifles Company Medal	T. Delcambre
Invincibles Company Medal	E. C. Madison
Rifles Officers Medal	W. D. Davis
Invincibles Officers Medal	N. M. Henry

List of Alumni.

1852-53.

1853-54.

George C. Granberry.

1854-55.

1855-56.

Alex. C. Caperton,
Robert P. Edwards,
John B. Hamberlin,

William B. Mimms,
Joseph B. Sanders.

1856-57.

James W. Coleman,
Ebenezer L. Compere,
Seth G. Mullins,

Benjamin F. Passmore,
Gordon G. Sims,
A. Judson Wise.

1857-58.

Edwin Gray Banks,
David Stanton Burch,
Charles Edgar Crawford,
Edgar Robinson Freeman,

Rankin Christopher Henderson,
Thacker Winter Sims,
Moses Judson Thigpen.

1858-59.

Hardy Franklin Mullins.
Enoch Henderson Williams,

John Henderson York.

1859-60.

Benjamin Walker Bullock,
John Lewis Pettigrew,

Joseph Green English Williams.

1860-61.

Joseph Buckels, A. B.,	Salatheil M. Hollingsworth, A. B.,
William Rutledge Chambliss, A. B.,	John Evans Kennedy, A. B.,
Oliver Clifton Crum, A. B.,	Rufus Lanier King, A. B.,
Stephen Collier Granberry, A. B.,	Joseph Terry Moore, A. B.,
James Dupree Hall, A. B.,	Francis Marion Moseley, A. B.
Francis Marion Haynes, A. B.,	

1861-62.

A. A. Lomax, A. B.,	B. W. S. Butt, A. B.
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1862-70.

1870-71.

George Boardman Eager,	William Christopher Friley.
George Banks Lewis,	

1871-72.

Benjamin Whitfield Griffith, A. B.,	Thomas Hiram Haddick, B. P.
Abner Verner Rowe, A. B.,	

1872-73.

Nathan Norris Hollingsworth,	George Wharton.
------------------------------	-----------------

1873-74.

Jacob C. Collins, B. L.,	William E. Quinn, A. B., 2d honor,
John H. Eager, A. B., 1st honor,	Hugh L. Quinn, B. S.,
Eustace E. King, A. B.,	Hosea W. Rockett, A. B.
Thomas E. Talbert, A. B.,	

1874-75.

W. E. Berry, A. B.,	T. N. Rhymes, A. B.,
C. B. Freeman, A. B.,	J. W. Sanford,
A. H. Longino, B. S.,	C. W. Webb, A. B.
A. J. Miller, A. B.,	

1875-76.

E. A. Andrews, B. S.,	W. H. McGee, A. B.,
W. P. Carter, B. S.,	J. B. Robinson, B. S.,
George S. Dodds, B. S.,	J. T. Rowan, A. B.,
I. A. Hailey, A. B., 2d honor,	E. N. Thomas, B. S.,
A. B. Burt, B. S.,	R. A. Venable, A. B., 1st honor,

1876-77.

I. H. Anding, A. B., 1st honor,	W. L. Skinner, B. L.,
J. R. Hughes, A. B. 2d honor,	E. A. Taylor, A. B.,
E. A. McDowell, B. S.,	G. W. Walton, B. S.,
T. A. Moore, B. S.,	M. G. Wells, B. S.,
S. W. Sibley, B. S.,	S. R. Young, B. L.

1877-78.

George Anderson, B. S.,	J. A. Granberry, A. B., 1st honor,
P. H. Eager, A. M.,	B. D. Gray, A. M.

1878-79.

J. A. Baskin, A. B., 2d honor,	J. E. Thigpen, B. S.,
J. H. Runnels, B. L.,	B. H. Wells, B. S.
J. A. Snyder, A. B., 1st honor,	

1879-80.

J. J. Jackson, A. B., 2d honor,	J. J. White, B. S.,
T. S. Powell, A. B.,	J. B. Wilson, B. S.
I. P. Trotter, A. B. 1st honor,	

1880-81.

J. M. Barrier, B. S.,	T. S. Powell, A. M.,
J. M. Joiner, B. S.,	J. F. Purser, B. S.,
W. T. Lowry, A. B., 1st honor,	I. P. Trotter, A. M.
A. L. Morris, B. S.,	

1881-82.

J. G. Chastian, A. B.,	J. Q. Martin, B. S.,
J. R. Dudley, B. S.,	J. B. Perkins, B. L.
P. H. Lowry, B. S.,	

1882-83.

J. H. Anderson, A. B., 2d honor,	A. S. Bozeman, A. B., 1st honor,
J. T. Barrett, B. S.,	E. D. Futch, A. B.

1883-84.

R. A. Cooper, B. S.,	J. W. Lumbley, B. S.,
E. M. Jones, B. S.,	T. N. Lusk, B. S.

1884-85.

W. K. Bryant, B. S.,	J. W. Lee, B. S.,
J. W. Collins, B. S.,	J. F. Martin, B. S.,
S. E. Dudley, B. S.,	J. H. Price, B. S.,
S. M. Ellis, B. S.,	E. B. Robinson, B. S.

1885-86.

R. M. Boone, B. S.,
S. T. Martin, A. B.,
R. W. Merrill, A. B.,

J. S. Threlkeld, A. B.,
A. C. Watkins, A. B.

1886-87.

C. S. Butt, A. B.,
V. H. Cowsert, A. B.,
W. P. Holland, B. S.,
P. G. Lowrey, B. S.,
T. C. Lowrey, B. S.,

D. M. Miller, A. B.,
S. W. Miller, A. B.,
W. Sherman Webb, A. B.,
J. P. Williams, A. B.

1887-88.

A. H. Branch, A. B., 2d honor,
S. G. Cooper, A. B., 1st honor,
H. F. Madison, B. S.,
W. A. McComb, A. B.,

L. E. Menger, A. B., 3d honor,
E. B. Pearce, A. B.,
E. N. Walne, B. L.

1888-89.

E. L. Green, A. B.,
J. C. Hardy, B. A., 1st honor,
J. L. Logan, B. L.,
D. J. Morrison, A. B.,
F. L. Riley, A. B., 1st honor,

T. J. Swanzey, A. B.,
M. K. Thornton, A. B.,
T. L. Webb, A. B., 2d honor,
Paul Whitfield, A. B.

1889-90.

J. W. Bozeman, Jr., A. B.,
J. M. Dampeer, B. S.,
T. L. Dobson, A. B., 3d honor,

J. L. Grundy, B. A.,
R. H. Hudnall, A. B., 2d honor,
O. M. Johnson, A. B., 1st honor.

1890-91.

W. S. Dudley, 1st honor,
W. L. Easterling,
J. H. Fulgham,
H. S. Perkins,
J. F. Whitfield,
L. E. Menger, A. M.,
J. L. Logan, A. M.,

P. S. Rogers, 2d honor,
M. A. Sheppard, 3d honor,
J. G. Taylor,
I. M. Williams,
J. C. Hardy, A. M.,
F. L. Riley, A. M.

1891-92.

Edward L. Bailey,
Sterling Price Harris,
Camulins M. Morris, 3d honor,

E. Howard Pettigrew,
Henry Deupree Webb, 2d honor,
Warren F. Yarborough, 1st honor.

1892-93.

D. Y. Alford,	C. L. Anderson, 1st honor,
J. P. Culpepper,	W. B. Dickens,
M. A. Fort, 3d honor,	E. O. Hall,
G. C. Johnson,	L. A. Little,
J. W. Lucas,	J. F. Parkinson,
P. E. Quinn,	E. J. Simmons,
L. Tyrone,	H. A. Vanlandingham, 2d honor,

1893-94.

Chas. Hillman Brough, B. A., 1st honor	Henry Heard O'Bannon, B. L.,
Daniel Clyde Brumfield, B. S.,	Marshall M. Robinson, B. A.,
George Henry Brunson, B. A., 2d honor	Nelson Gould Webb, B. A., 1st honor,
Robert Lowry Bunyard, B. L.,	Benjamin Franklin Whitfield, B. A.,
George Byron Butler, B. L.,	Leslie Partridge, B. A.,
Martin Luther Polk, B. A.,	Eugene Palmer, B. A.,
Paul D. Ratliff, B. S.,	William Edward Ellis, B. L.
Enoch M. Toler, B. S.,	

1894-95.

Clarence Bell, B. L.,	W. B. Meacham, B. A.,
A. T. Boykin, B. S.	Walter Noble, B. L.,
J. F. Brunson, B. A.,	B. B. Purser, B. A.,
M. J. Derrick, B. L.,	Thomas Purser, B. A.,
D. W. Granberry, B. A.,	B. B. Smith, B. L.,
O. C. Green, B. S.,	L. H. Turner, B. A.,
C. O. Guynes, B. L.,	J. T. Walker, B. A.,
Rowe Hayes, B. L.,	H. L. Whitfield, B. L.,
H. P. Hurt, B. L.,	S. A. Wilkinson, B. A.,
R. A. McCullough, B. S.,	William Williams, B. S.,
C. E. McLain, B. S.,	S. A. Woodruff, B. A.

1895-96.

S. L. Barnett, B. A.,	T. N. Hollingsworth, B. A.
D. E. Clower, B. S.,	J. Jacobs, B. A., 3d honor,
R. C. Coxwell, B. S.,	H. C. Joyner, B. A., 2d honor,
J. T. Dale, B. L.,	S. R. Knox, B. A.,
W. W. Davis, B. S.,	F. H. Pepper, B. L.,
C. L. Foster, B. S.,	V. D. Rowe, B. A.,
L. F. Gregory, B. L.,	H. R. Stone, B. A., 1st honor,
F. W. Hammack, B. S.,	T. Whitfield, B. A.

1896-97.

F. M. Bailey, B. A.,	N. R. McCullough, B. A., 3d honor,
Ellis Donnell, B. S.,	C. H. Parsons, Dept.,
R. W. Hall, B. L.,	E. S. P'Poole, Jr., B. A., B. S.,
J. R. G. Hewlett, B. A.,	C. C. Stingily, B. S.,
W. H. Horton, Dept.,	E. W. Taylor, B. S.,
M. Latimer, B. A., B. S., 1st honor,	W. N. Taylor, B. S.,
E. N. Lee, B. S.,	J. H. Venable, B. A., 2d honor,
M. McCullough, B. A.,	H. R. Stone, M. A.

Number of Students in Attendance Each Year Since 1852.

		GRADUATES
1852-53	92	—
1853-54	137	1
1854-55	128	—
1855-56	122	5
1856-57	128	6
1857-58	128	7
1858-59	170	3
1859-60	201	3
1860-61	228	11
1861-62	—?	2
1869-70	101	—
1870-71	153	3
1871-72	159	3
1872-73	190	2
1873-74	183	7
1874-75	146	7
1875-76	150	10
1876-77	164	10
1877-78	164	4
1878-79	131	5
1879-80	191	5
1880-81	234	7
1881-82	239	5
1882-83	244	4
1883-84	210	4
1884-85	232	8
1885-86	210	5
1886-87	220	9
1887-88	230	7
1888-89	259	9
1889-90	245	6
1890-91	250	6
(In June, 1891, the Primary Department of the College was abolished.)		
1891-92	209	9
1892-93	166	14
1893-94	227	15
1894-95	226	23
1895-96	242	18
1896-97	228	16
1897-98	115	19

COMMENCEMENT PROGRAM.

1897-98.

THURSDAY, JUNE 2.

8:30 P. M.—Freshman Contest.

FRIDAY, JUNE 3.

8:30 P. M.—Sophomore Contest.

SATURDAY, JUNE 4.

8:30 P. M.—Junior Contest.

SUNDAY, JUNE 5.

11:00 A. M.—Commencement Sermon, Rev. E. Pendleton Jones,
Columbus, Miss.

8:30 P. M.—Missionary Sermon, Rev. E. Pendleton Jones.

MONDAY, JUNE 6.

10:30 A. M.—Alumni Address, Prof. J. C. Hardy, Jackson, Miss.

TUESDAY, JUNE 7.

8:30 P. M.—Address before Literary Societies, Hon. George
Anderson, Vicksburg, Miss.

10:00 P. M.—Alumni Banquet.

WEDNESDAY, JUNE 8.

10:30 A. M.—Graduating Exercises.

CALENDAR.

The Forty-Seventh Annual Session will begin Thursday, September 15, 1898, and close Wednesday, June 2, 1899.

Examination for Entrance.....	September 13, 14, 1898.
Fall Orations of the Literary Societies.....	October 3, 1898.
Fall Orations of the Theological and Mission Societies	October 24, 1898.
Christmas Holidays.....	December 23, to 31, 1898.
Anniversary of the Theological Society.....	December 5, 1898.
Anniversary of the Philomathean Society.....	April 10, 1899.
Anniversary of the Hellenian Society.....	April 24, 1899.
Under Graduate Examinations.....	May 25 to 29, 1899.
Freshman Prize Declamation.....	May 28, 1899.
Sophomore Prize Declamation.....	May 29, 1899.
Commencement Sermon.....	May 30, 1899.
Missionary Sermon.....	May 30, 1899.
Exhibition of Preparatory Department.....	May 24, 1899.
Debate between Literary Societies.....	May 31, 1899.
Meeting of Board of Trustees.....	May 31, 1899.
Address before the Literary Societies.....	May 31, 1899.
Meeting of the Alumni Association.....	June 1, 1899.
Competitive Drill on drill ground.....	June 1, 1899.
Junior Contest for the Trotter Gold Medal.....	June 1, 1899.
Graduating Exercises.....	June 2, 1899.

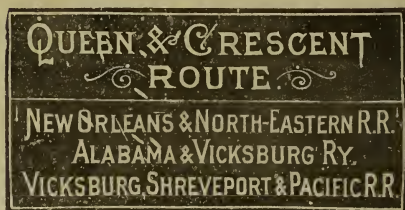
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GEO. H. SMITH, G. P. A., New Orleans, La.



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